



Field trip reservations may be made by contacting:

Beaman Park Nature Center at (615) 862-8580
or beamanpark@nashville.gov

Bells Bend Nature Center at (615) 862-4187
or bellsbend@nashville.gov

Shelby Bottoms Nature Center at (615) 862-8539
or shelbybottomsnature@nashville.gov

Warner Park Nature Center at (615) 352-6299 or
wpnc@nashville.gov

Field trips are free to Nashville's Nature Centers!



For TTY (relay service), please call 1-800-848-0298. For questions, concerns or request regarding the American Disabilities Act, please call (615) 862-8400.

Tennessee Common Core Standards at Metro Parks Nature Centers



A supplement to the Educator
Guide to Nature Centers
Mayor, Karl Dean

Tennessee Common Core Standards for Speaking and Listening for Kindergarten through Fifth Grade Covered at Nature Center Field Trips

Participate in collaborative conversations with diverse partners about grade-appropriate *topics and texts* with peers and adults in small and larger groups. **SL.K-2.1**

Confirm understanding of information presented orally by asking and answering questions about key details and requesting clarification if something is not understood. **SL.K.2**

Ask and answer questions in order to seek help, get information, or clarify something that is not understood. **SL.K.3**

Describe familiar people, places, things, and events and, with prompting and support, provide additional detail. **SL.K.4**

Speak audibly and express thoughts, feelings, and ideas clearly. **SL.K.6**

Ask and answer questions about key details in a text read aloud or information presented orally or through other media. **SL.1.2**

Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood. **SL.1.3**

Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. **SL.1.4**

Produce complete sentences when appropriate to task and situation. **SL.1.6**

Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. **SL.2.2**

Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. **SL.2.3**

Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. **SL.2.4**

Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. **SL.2.6**

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on *grade-appropriate topics*, building on others' ideas and expressing their own clearly. **SL.3-5.1**

Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. **SL.3.2**

Ask and answer questions about information from a speaker, offering appropriate elaboration and detail. **SL.3.3**

Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. **SL.3.4**

Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. **SL.3.6**

Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. **SL.4.2**

Identify the reasons and evidence a speaker provides to support particular points. **SL.4.3**

Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. **SL.4.4**

Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. **SL.5.2**

Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence. **SL.5.3**

Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. **SL.5.4**

